

**Oklahoma City University Kramer School of Nursing
Evaluation of Student Clinical Competencies**

Student: _____ Site/Preceptor: _____ Date: _____

Person completing evaluation _____ Preceptor / Faculty (circle one)

ATTACH MEDATRAX LIST OF PATIENTS SEEN

Rating Legend:

Level 0: Unsatisfactory: student as observer only

Level 1: (Moderate coaching) Preceptor's input greater than student's

Level 2: (Minimal to moderate coaching) Preceptor's input equal to student's

Level 3: (Minimal coaching) Preceptor's input less than student's. Preceptor gives guidance and redirection

Level 4: (Independently with validation) Preceptor provides validation of student's patient management.

*These are strictly guidelines for the student/preceptor/faculty and are in no way an exhaustive list as the student's skills and knowledge level are determined by multiple factors including current clinical rotation and number of hours of clinical completion.

Student Expectations:

Within the first 2 clinical courses (PMHNP), 3 clinical courses (AGACNP students), and 4 courses (FNP students), the student should perform with "minimal to moderate coaching" in most areas. Within the final courses, the student should perform with minimal coaching or independently with validation from the preceptor.

NONPF CORE COMPETENCIES	AACN COMPETENCIES	ANA PMHNP COMPETENCIES	Behavior/Skill	Independently With validation (4)	Minimal Coaching (3)	Minimal-to-Moderate Coaching (2)	Moderate Coaching (1)	Unsatisfactory (0)
NP1:1.2k, 1.2l, 1.2n NP2: 2.2m, 2.3i NP6: 6.1, 6.1o, 6.1p NP9: 9.1l, 9.2; NP10: 10.2l, 10.2m	AA: 4, 11 DD: 7 OI: 6 CPM: 2,9 I:3,4 E:5,9,10	5F: 1-9 5G: 1-5	<ol style="list-style-type: none"> Interaction/communication with preceptor and office staff <ul style="list-style-type: none"> Effectively communicates with preceptor and office staff Presentation to preceptor is well organized and presents all problems, abnormal findings, and other pertinent data. 					
NP2:2.2k, 2.2L,2.2n, 2.6o NP6: 6.1p NP8: 8.1l, 8.4h NP10: 10.2l	AA: 4,11 DD: 7 OI: 6 CPM: 2,9 I:3,4 E:5,9,10		<ol style="list-style-type: none"> Communication with patient/family <ul style="list-style-type: none"> Introduces self appropriately to patient Clarifies purpose of visit Interview is complete and appropriate to the situation, focused, and directed by the student. Engages patient in participating in the plan, including clarifying, changing, etc. 					
NP1: 1.1h, 1.1i, 1.2l, 1.2k,1.3f1, 3g,1.3h NP2:2.3i 2.3m, 2.3n,2.3p NP3: 3.1o,3.1p NP4: 4.1m NP8: 8.2k, 8.4h	AA: 1,3,4, 7,8,9,10, 11,12, 13 DD:1,2, 3,4,6 OI: 1,5 CPM: 5 E: 4	A: 1-8	<ol style="list-style-type: none"> Subjective data collection <ul style="list-style-type: none"> Reviews the patient's record pre-visit; incorporates pertinent information from the patient's past and current health history including habits and risk factors Develops a plan for the visit & consults necessary resources Demonstrates evidence of early development of differential diagnoses during history Analysis of chief complaint is thorough and comprehensive & utilizes APQRSTU format 					

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			<ul style="list-style-type: none"> Includes Health Promotion/Disease Prevention(HPDP) and safety measures inquiry Obtains a comprehensive review of systems and history of the patient utilizing appropriate developmental theories, considering growth, developmental stage and maturation Differentiates symptoms due to normal physiologic processes from those due to pathology processes 					
NP2: 2.31 2.30 NP4: 4.1m NP7: 7.2m	AA-2,3,4,5 6,7,8,9,9a, 9b,9c,9d, 10,11,12, 13; DD-1,2,3,4,6; OI-1,5; CPM-5; E-4	1: 1	<p>4. Physical examination</p> <ul style="list-style-type: none"> Physical examination is appropriate for chief complaint, comprehensive assessment, functional assessment, and/or reason for the visit and is accomplished in a thorough, systematic, and appropriate manner Distinguishes age-related changes as well as normal and abnormal findings on exam 					
NP2: 2.31 2.30 NP4: 4.1m NP7: 7.2m	A: 3,6 DD: 8 CPM: 4,5 I: 5,	2:5	<p>5. Diagnostic testing/procedure determinations</p> <ul style="list-style-type: none"> Identifies a plan for diagnostic tests Proficient in assessment/lab techniques available and recommends appropriately Interprets results accurately and incorporates appropriately into treatment plan 					
NP1: 1.1h, 1.1i,1.3g 1.3h, 1.1 1.2j, 1.2l NP2: 2.4h,2.4i NP4: 4.1m	DD: 1-8	2:1-9	<p>6. Medical diagnosis(es) and rationale</p> <ul style="list-style-type: none"> Identifies and prioritizes all problems that become evident Identifies final or working diagnosis with consideration of differential diagnoses to be ruled out Demonstrates ability to identify appropriate differential diagnoses based on assessment, knowledge and understanding of underlying pathology Documents medical diagnosis utilizing appropriate ICD-10 codes 					
NP1: 1.3h NP2:2.5l, 2.5n, 2.5p, 2.6k, 2.6l, 2.8k, 2.8l, 2.8m	DD: 7 OI: 1-13 CPM: 3,7,8 I:1,3,4,9 E:3,4,7	1:6, 3:1-3; 5B: 1-8 5E: 1-3	<p>7. Nursing and HPDP interventions and rationale</p> <ul style="list-style-type: none"> Health promotion education, counseling, and anticipatory guidance are appropriate, relevant, and specific for patient-based on obtained information. Health Promotion education is appropriate, and teaching is understood by patient and/or family. 					
NP1: 1.3h NP2:2.1g, 2.5k, 2.5l, 2.5m, 2.5o, 2.6l, 2.6i NP6: 6.4j NP8: 8.4h	DD: 7 CPM: 1-10 OI: 1-13 I: 1-12	1: 6; 4: 1-6;5: 1-5; 5B: 1-5; 5E: 1-3; 5H:1- 6;	<p>8. Therapeutic management</p> <ul style="list-style-type: none"> Demonstrates clinical judgment in establishing priorities in patient management Demonstrates advanced skills in developing management plan by considering H&P findings, current and past medical history, and risk factors 					

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			<ul style="list-style-type: none"> Incorporates knowledge about culture and ethnicity into the development, implementation, and evaluation of treatment plan Includes patient in management plan Employs advanced knowledge & skills from multiple disciplines to determine and implement care 					
NP2: 2.6o 2.9	AA: 12 DD: 3,7 OI: 1-13 CPM: 3 I: 3,6,11	3: 1-3	<p>9. Establishment of Goals</p> <ul style="list-style-type: none"> Assesses and interprets individual and family responses to primary health care issues, guided by a variety of relevant theoretical perspectives Incorporates knowledge about culture and ethnicity into the development, implementation, and evaluation of treatment plan 					
NP2: 2.5k, 2.5o NP7: 7.2m NP8: 8.4h	AA: 4,8,10 DD: 1 CPM: 9 I: 1,2,7	5D: 1-8	<p>10. Pharmacologic management</p> <ul style="list-style-type: none"> Completes a thorough review of current medications Recommends medications utilizing evidence-based practice Plan of care reflects theoretical and clinical knowledge of pharmacotherapeutics, pharmacy law, and includes patient education. 					
NP2: 2.1f, 2.6k, 2.6l, 2.6m, 2.9 NP6: 6.2k, 6.4j NP9: 9.2n NP10: 10.2k, 10.2m, 10.2n	CPM: 6 I: 3,6,11 E: 2,5,8	5A: 1-3; 5C: 1-7; 5H: 6	<p>11. Referral/scope of practice</p> <ul style="list-style-type: none"> Functions within scope of practice Referrals to other members of healthcare team are timely and appropriate for client management. 					
NP1: 1.1j NP2: 2.7g, 2.7h, 2.7i	CPM: 4 E: 1-10	6: 1-5	<p>12. Evaluation/follow up</p> <ul style="list-style-type: none"> Determines the need and appropriate timeframe for follow-up visits Evaluates effectiveness of previously implemented health management 					
NP2: 2.6n	AA: 1,3 OI: 13 CPM CPM: 10 I: 10, 12 E: 10	5C: 5; 6: 4	<p>13. Documentation *</p> <ul style="list-style-type: none"> Documentation is relevant and complete using correct terminology Considers professional, ethical and legal standards Documentation is accurate and concise in SOAP format. Demonstrates ability to utilize electronic medical record (when available) 					
NP1: 1.2m, 1.3h, NP2: 2.5K	E: 2,5,8	5A: 3; 5B: 5; 5C: 6; 5F: 9	<p>14. Community resource utilization/recognition</p> <ul style="list-style-type: none"> Utilizes available resources to enhance comprehensive care for the client and family 					

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NP2:2.5k NP7: 7.2m	I: 6 OI: 5	5D: 3; 5E: 1	15. Cost Considerations <ul style="list-style-type: none"> • Demonstrates effective resource utilization in the healthcare setting • Recognizes cost issues related to availability of services for individual patient needs 					
NP9: 9.1l, 9.1m, 9.1n, 9.3q		5B: 8; 6: 1;	16. Self-appraisal <ul style="list-style-type: none"> • Utilizes time to explore clinical questions, ethical dilemmas or role issues • Participates in self-evaluation and accepts constructive criticism 					
			17. Medatrax Logs <ul style="list-style-type: none"> • Medatrax logs are consistent with the expected level of performance for patient encounters. • Medatrax log entries are current and include ICD-10 coding 					

Narrative of Student Performance:

<p>Student Strengths:</p> <div style="text-align: center; font-size: 48px; opacity: 0.2; transform: rotate(-30deg); pointer-events: none;">SAMPLE</div>
<p>Areas for Improvement/Plan:</p>

